AYŞE BETÜL ÇELİK joined FASS in 2002 upon the completion of her PhD in Political Science from the S.U.N.Y. Binghamton. Her research areas include ethnicity, civil society, forced migration, reconciliation and culture in conflict resolution. She has several articles and an edited book on Turkey’s Kurdish Question, forced Kurdish migration and role of NGOs in conflict and post-conflict environments. She is also engaged in track-two initiatives in Kurdish Question in Turkey. She teaches Culture and Conflict, Role of Organizations in Conflict Resolution, Approaches to Ethnic Conflict, and Media and Conflict Resolution.

NİMÊT BERİKER received her PhD in Conflict Analysis and Resolution from George Mason University. Her research focuses on the processes of negotiation, mediation, conflict resolution, conflict systems design, intervention strategies and foreign policy. Her publications appeared in International Journal of Conflict Management, Simulation and Gaming, The Annals, Journal of Social Psychology, Security Dialogue and Journal of Applied Social Psychology. Nimet Beriker offered several conflict resolution training seminars in Turkey, including seminars in the Ministry of Foreign Affairs, Turkish General Staff, National Security Academy, State Planning Organisation, and several Turkish NGO’s.

TERI MURPHY has been a scholar/practitioner for the past twenty five years. Teri completed her doctoral work from the University of Cape Town in Social Psychology with a focus on collective memory, narrative, and social healing. She has been actively involved with international peacebuilding efforts in Northern Ireland, South Africa, and Bosnia. Her theoretical interests include ethnic and sectarian conflicts, gendered violence, trauma memory and narrative, and transitional justice approaches to social reconciliation.

EMRE HATİPOĞLU holds a BA from Bogazici University, an MA from Sabanci University, and obtained his PhD from The Pennsylvania State University. Emre Hatipoğlu’s research employs quantitative and formal methods to examine the intersection of domestic politics and interstate conflict. He has published an article on the state of quantitative international conflict studies at Terrorism and Political Violence, and has another forthcoming article on using simulations in mediation training at International Studies Perspectives.
The Program on Conflict Analysis and Resolution at Sabancı University is the only Master’s program of its kind in Southeastern Europe, taking a regional lead in training a new cadre of conflict resolution specialists and peacemakers from Turkey and countries around the world. Initiated in Fall 2000, the Master’s program in Conflict Analysis and Resolution has the following goals and objectives:

- Presenting students with an analytical perspective that will enable them to define objective parameters as well as the perceptual and psychological context of conflicts.
- Equipping students with theoretical understanding and practical skills in conflict resolution so as to assist them in managing conflict situations creatively and constructively. Various approaches to conflict resolution and conflict management techniques are introduced, such as negotiation, mediation, problem solving techniques, and track two diplomacy.
- Encouraging students to apply their conflict resolution background to policy issues related to disputes in or among governments, organizations, civil societies, corporations and think tanks, such as the Istanbul Policy Center, located at FASS.
- Offering students an international perspective which will enable them to define objective parameters as well as the perceptual and psychological context of conflicts.

STUDENT ACTIVITIES

Our students have participated and presented their work in:
- Postconflict Resolution in Bosnia: A Field Survey, Rotary/Sabancı University CONF Program, Sarajevo, June 13-20, 2000
- Mediation Training, Youth for Habitat/Sabancı University CONF Program, Istanbul, May 21-22, 2002
- Biennial Conflict Studies Conference at the University of Massachusetts Boston, October 22-23, 2000
- Training in Facilitation and Group Process Skills, Friedrich Naumann Foundation/Sabancı University CONF Program, Istanbul, March 12-23, 2005

- Youth Event (by the French EU Presidency) as the Representative of the Youth in Turkey, Marseille, July 5-9, 2008
- Training Seminar for Experienced Youth Work Practitioners on Youth, by the Council of Europe, Ankara, June 16-22, 2008

AREAS OF FOCUS

Ethnic Conflict; Media and Conflict; Conflict in Organizations; Third Party Roles in Conflict; Post-Conflict Reconstruction Processes; Mediation; Negotiation and Practice Oriented Skills

STUDENT ACTIVITIES

Our students have participated and presented their work in:
- Postconflict Resolution in Bosnia: A Field Survey, Rotary/Sabancı University CONF Program, Sarajevo, Bosnia, July 13-August 3, 2002
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Istanbul Policy Center (IPC), in cooperation with Sabancı University, has launched a Conflict Resolution and Peacebuilding stream to support and improve Turkey’s and the international community’s regional peace mediation capabilities. As a collaborative effort between the international community, the Ministry of Foreign Affairs, Sabancı University, and IPC, this strategic and trans-disciplinary approach to peacebuilding draws from the experience of conflict analysts and practitioners, scholars, trainers, administrators, and thematic specialists to best meet the complex challenges embedded within any peace initiative. Recent events and initiatives include:
- Research Project: Civil Capacity (CIVCAP) Baseline Assessment of Turkey; presentation of findings in Brasilia (12/12)
- Research Project: Role of Emerging Powers in Peacekeeping, Peacemaking, and Peace Building (funded by NOFEL and NUP), 2010-2014
- Consultations with Turkey’s Ministry of Foreign Affairs on the establishment of a regional peace mediation hub
- Sponsorship of a Working Group on Migration with experts from IOM, UNHCR, HRDF, and Bogo/Faculty/University
- Peaceable Classroom project; Supported by Rotary, develop curriculum and facilitate in local high schools (2012-2014)

ALUMNI VIEWS

The two years spent in the CA&R program in Sabancı were the best years of my life. In this program I learned skills related to the practical resolution of conflicts, and how to conduct high-level academic research all in an inspiring environment while having fun and building lasting friendships. I know that in the future when I run projects on conflict resolution or conduct research on this topic, my professors from Sabancı and my colleagues from the program will be the ones with whom I want to work.

Alexandru Balas (Romanian), Class of 2006, UN Youth Spokesperson for the Millennium Development Goals (2007-2009); Lecturer, Loyola University, Chicago

The best thing about studying at CA&R has been the chance to explore about how academic curiosity could translate into knowledge for action. While providing a strong academic education, I feel that the CA&R programme also equipped me with the skills and tools for responding to practical problems that often arise in conflict and post-conflict situations. My professors were academically engaged and helpful, and professionally inspiring. I strongly believe that the world needs an even more number of well informed and skilled idealists/ activists who will work at grassroots level to remedy the pain caused by conflicts. The Conflict Analysis and Resolution Programme engages students in action-based research and develops them as well-equipped practitioners towards that end.

Zeynep Bager (Turkish), Class of 2010, The Turkish Economic and Social Studies Foundation (TESEV), Democratization Project Manager

FACULTY

Arzu Kibris
Ayşe Betül Çelik
Ayşe Gül Altnay
Çağla Aydin
Emre Hatipoğlu
Nimet Beriker
Özgür Kıbrıs
Selçuk Özyurt
Tei Murphy

SELECTED VISITING SCHOLARS

Glenn Palmer
Professor of Political Science, The Pennsylvania State University, Executive Director, Peace Science Society

Mr. Mazz
Distinguished Professor of Political Science, University of California, Davis

John Darby
Professor of Comparative Ethnic Studies, Kroc Institute for International Peace Studies, University of Notre Dame, Founding Director, INCORE, University of Ulster, Northern Ireland

Terry Hopmann
Director, Program on Conflict Management, School of Advanced International Studies (SAIS), Johns Hopkins University

D. Marc Kilgour
Professor, Department of Mathematics, Research Director, Conflict Analysis, Laurier University, Calgary, Canada

Oliver Richmond
Department of International Relations, University of St. Andrews, Scotland

Dennis Sandole
ICARE, George Mason University

Bill Donohue
Department of Communication, Michigan State University

Cecilia Albin
Department of Peace and Conflict Research, Uppsala University, Sweden

Benjamin Broom
Department of Communications, University of Arizona

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