Wachstum durch Wissen -
Wissenschaft für Bremen
Ein lebendiges Netzwerk
für eine exzellente Wissenschaft.

Schon 1961 fanden sich die unifreunde als private Initiative zusammen, um das Projekt einer Alma Mater für Bremen engagiert zu unterstützen.

Seither sind ihre Mitgliedzahl, ihre Durchschlagskraft und das Spektrum der Aktivitäten stetig gewachsen.

An der Fortschreibung Bremens als wissenschaftliches "Center of Excellence" arbeiten die unifreunde aktiv mit.

Mehr unter
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Bremen Town Musicians: Living Tradition
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EXCELLENT!

The University of Bremen is one of the eleven German universities of excellence. It was rewarded with this status for its Institutional Strategy titled “Ambitious and Agile”, which was successful in the competitive call within the Excellence Initiative of 2012 launched by the Federal Government and the Federal States. The period of excellence funding is now more than half way through, and a lot has been happening in this time. The University of Bremen has gained considerably more international visibility: Renowned scientists and scholars are coming from all over the world to teach and do research in Bremen. Bremen researchers have been able to extend their regional and world-wide cooperation networks. A large number of international early-career researchers have chosen the University of Bremen to host their research projects.

Guided by its Institutional Strategy, the University of Bremen is going from strength to strength: it has, for instance, set up a number of new Cooperative Junior Research Groups and Creative Units, strengthened its graduate schools, started a number of Exploration Projects, and launched several post-doc initiatives.

Cooperative Junior Research Groups are independent research units led by excellent young researchers. Altogether, the University has in the meantime set up eleven such units.

In the new Creative Units, researchers get together across disciplines to investigate innovative research topics, enjoying a great deal of freedom to develop their scientific creativity. Thanks to its Institutional Strategy, the University has been able to establish six interdisciplinary research groups of this kind. The Creative Units attract especially researchers in the fields of the Humanities and Social Sciences, who are given the opportunity to investigate new lines of research on societal issues. Each group receives funding in an amount of 750,000 euros over a three-year period.

Non-university research institutions that have concluded cooperation agreements with the University offer dynamic and promising career opportunities for its students. Young researchers enjoy a high degree of independence to hone their scientific skills at this interface between university and non-university research. In addition to this, the innovative post-doc initiatives offer another early-career start.

The University of Bremen’s Exploration Projects provide targeted support for talented individual researchers. Here, the aim is to initiate new thematic areas of research and further develop existing fields. These rather exceptional projects find no match elsewhere in Germany.

→ www.uni-bremen.de/en/exzellent
AN AGILE UNIVERSITY

Candor, curiosity, willingness to change and crosscultural cooperation – these are characteristics of the University of Bremen’s liveliness. The University is a place for creative discourse, an international meeting place for all ages. It seeks an exchange of experiences with the public and sees itself as a “Campus of Young Talents”. Young people carrying out laboratory experiments, students of history staging performances of historical files together with professional actors, and young political scientists writing their doctoral theses under the very best conditions.

Students benefit from the Excellence Initiative as well: The quota of outstanding researchers engaged in teaching activities increases, and their composition becomes more international – as the entire campus does. There are also more opportunities for students to find work in research projects. The campus is a place of international encounter, with a strong focus on research-based learning. And of course: Attending a University of Excellence is bound to enhance the career prospects of Bremen graduates.

The University of Bremen opened its doors in 1971, a time of social reform. In those days it was a reform university, and the innovative course of studies was referred to as the “Bremen Model”. Core elements of this live on today, making a major contribution to the University’s extraordinary success in the field of research: Interdisciplinary principles, research-based learning in projects, orientation to the practice, and a sense of responsibility towards society in general. In the meantime, some new guiding principles have emerged: Internationalization, gender equality, interculturality and diversity, not to forget awareness for protection of the environment.

Part of the University’s self-image also comprises flexibility and a readiness to experiment. The outcome: A large number of endowment professorships, nationwide and international recognition for the interdisciplinary high-profile research areas, and constantly improving research rankings. The outstanding quality of research is also due to a large scale to the close cooperation maintained with the numerous research institutes located on campus.

More than 23,000 people are currently working as students, teachers, researchers, or employees at the University of Bremen. It has become the science center of Northern Germany, renowned for its strengths in the sciences and engineering studies, as well as the humanities and the social sciences. The work carried out by its researchers, many of whom of international repute, provide important stimuli for many aspects of societal development.

Over its 40-year history, the University of Bremen has remained true to its founding values. It is open to reform, willing to take part in debate with Hanseatic openness, and keen to maintain an exchange of ideas with the public at large and social institutions.

→ www.uni-bremen.de/en

The University of Bremen is
» a place of research for approx. 2,300 scientists and scholars
» a place of study for 20,000 students
» a place of work for 1,200 non-academic personnel.
“Come with us to Bremen!” – The whole world knows this famous invitation from the four Bremen town musicians immortalized in Grimms’ fairy tale. According to legend, when passersby touch the donkey statue’s forelegs their wish will come true. Bremen enjoys a reputation as a cosmopolitan town in which tolerance and cordiality reign. The history of the Free Hanseatic City of Bremen was shaped by trade and seafaring, as well as by a passion for freedom. Bremen: The modern city by the River Weser, with its ports and ships, picturesque backstreets full of history, and charming riverside walks.

Bremen also has a great variety of cultural attractions: The City Hall and the Roland statue on the market square, a symbol for justice and freedom, were declared a UNESCO World Heritage Site in 2004. The famous Glocke concert hall is one of the most impressive in the North of Germany. A short walk across the market square and you are in the Böttcherstraße with its choice of fine restaurants and ateliers. A little farther on and you come to Bremen’s riverside promenade, the Schlachte, a string of inviting beer gardens and taverns. No less appealing is Bremen’s historic old town, known as the Schnoor, with over 100 historical terraced houses huddled together in a maze of narrow cobbled streets – arranged like a tied shoelace, the old German name for which, “Schnoor”, gave the district its name.

The tiny Land of Bremen is the only two-town federal state in Germany – but nevertheless an important location for business, culture and science. Exhibitions like the Universum Science Center, Bremen’s Übersee Museum and the German Emigration Center in Bremerhaven are good illustrations of how Bremen manages to make science both interesting as well as entertaining and enjoyable. The Hanseatic City State also has a great deal to offer in the field of culture. Besides the Theater Bremen and a visit to the bremer shakespeare company, visitors should not miss the Breminale, a five-day open-air festival on the banks of the Weser. As people acquainted with the city know, Bremen possesses its own very special charm – you would like it here!

And come what may – the people of Bremen remain loyal and enthusiastic supporters of their soccer team. The town on the Weser is home to Werder Bremen. The people of Bremen are sports enthusiasts in other respects, too. No matter what the weather might bring, you will see them riding around on their bikes or boating on the river. At the start of each year, professional cyclists stage Bremen’s traditional Six-Day Race.

→ www.bremen.de/home
STUDYING AT THE UNIVERSITY OF BREMEN

The University of Bremen purposefully combines its research strength with a research-based approach to academic teaching which allows students a high degree of independence. For students of the University of Bremen, research-based learning also entails an orientation to the practice and pressing social issues. According to international practice, degree courses are split into Bachelor, Master and PhD programs.

The study programs are rich in variety, exhibiting high levels of interdisciplinarity and orientation to the practice.

PROGRAM SPECTRUM

From electronic engineering through the social sciences and media sciences, up to the geosciences and environmental physics – the University of Bremen offers students a broad spectrum of subjects. Currently, students can choose between 43 Bachelor programs and 53 Masters. Among these are programs which prepare for careers in the classical professions of law, production engineering, the health sciences and teaching. In addition to these, there are interesting new interdisciplinary degree courses in the environmental sciences, systems engineering and medical biometry which have evolved in response to changes in society and the world of work. The University of Bremen sees its mission in educating graduates who are able to think independently beyond the boundaries of their disciplines and possess high levels of expertise and social skills.

→ www.uni-bremen.de/en/studies

BACHELOR PROGRAMS – a first professional degree. Bachelor programs comprise six or seven semesters of study during which students acquire comprehensive basic knowledge of an academic discipline. They learn how to analyze and investigate problems and processes in varying contexts and how to arrive at sustainable solutions.

MASTER PROGRAMS – advanced studies and specialization. Masters Programs comprise three or four semesters of study during which students deepen their theoretical knowledge in either one or a number of different disciplines. They hone analytical skills and expand their repertoire of methods to enable them to investigate complex issues and applications on a high academic level.

THAT LITTLE EXTRA – General Studies: Students acquire key qualifications to complement their specialties: for instance, learning to make complex subject matter understandable to people less knowledgeable of a topic than themselves, working in teams, or presentation techniques.

INTERNATIONAL DEGREE COURSES: A number of programs are offered in the English language, aiming specifically at mixed groups of international students. Currently there are more than 10 international Master Programs which contribute towards more flair and variety on the campus. International mobility is encouraged in all the degree programs offered by the University.

Assistance from Study Centers,

Praxisbüros and the Center for Teacher Training: Almost all the University faculties run their own Studienzentren [Study Centers], where students can receive advice on specific matters surrounding their studies. Studienzentren provide advice and consultation to the members of their respective faculty on all matters concerning examination regulations and course planning. Furthermore, the Praxisbüros which advise students on internships, job applications and career opportunities. Students training for careers as teachers can also receive assistance – from the Zentrum für Lehrerbildung [Center for Teacher Training].
INTERNATIONAL Flair

Visiting guests from all over the world enrich campus life at the University of Bremen, which is well-known among students as a cosmopolitan venue for studying and research – over 12% of the student body is of non-German nationality. The Bremen alma mater is increasingly in demand for scholars and scientists from all over the world. These amenities are reflected in the three guiding principles of the University.

» Bremen in the world
» Invite the world to Bremen
» Campus of Diversity and Variety.

The International Office is responsible for ensuring that the University’s 2,200 international students are well looked after. The KOMPASS Project, for instance, is originally a Bremen idea that in the meantime has spread all over Germany: The program promotes self-initiative and proactively helps students find their way through university and everyday life. This competence-oriented advisory approach encompasses all the University’s international students, from those in preparatory courses, up to doctoral candidates. After graduation all students can keep in touch with the University of Bremen by joining the alumni association.

Students can make use of the exchange arrangements in place with the University of Bremen’s large number of partner universities. Every year more than 650 students take advantage of the opportunity to spend a semester studying abroad.

Within the frame of the Erasmus Program alone, more than 400 students, large numbers of teaching staff and specialists in the administration seize the opportunity to acquire international experience.

→ www.uni-bremen.de/en/international

The Welcome Centre: The University of Bremen makes every effort to ensure that visiting scholars and scientists get off to a smooth start on campus and in town. With this in mind it has set up a Welcome Centre to stand by visiting international guests and their families with a comprehensive offer of advice and assistance.
The University of Bremen is in the top league of German universities. In 2015 its scholars and scientists acquired almost 90 million euros of third-party funding, contributing about a third to the entire University budget.

The main focus of research at the University of Bremen lies in the areas of marine and climate research, engineering science, media studies and the social sciences. The University hosts three Collaborative Research Centers in these fields, as well as the Excellence Cluster “The Oceans in the Earth System – MARUM”, and several Graduate Schools. The humanities are represented with a number of innovative Research Groups and excellent individual research scholars.

The quality of research is highlighted by the large number of national and international academic awards conferred on Bremen researchers year for year. No less than four Bremen research scientists have been awarded the coveted Leibniz Prize conferred by the German Research Foundation (DFG).

www.uni-bremen.de/en/research

HIGH-PROFILE RESEARCH AREAS

Ever since the University was founded in 1971, its researchers have been bent on investigating the more pressing issues of our time. Their research findings provide solutions to problems and new stimuli for societal development. They never retreat to the proverbial “ivory tower”; rather, they seek contact to the public at large and to social institutions. The University is engaged in a variety of different research areas, but its research profile is determined for the most part by its six high-profile research areas. These high-profile areas are of an interdisciplinary nature and have attained both national as well as international visibility:

- Marine, Polar and Climate Research
- The Social Sciences: Social Transition, Social Policy, and the State
- Materials Science and Production Engineering
- Computer, Cognition and Communication Sciences
- Logistics
- Epidemiology and Health Sciences

In the high-profile area of Climate Research, the “Center for Marine Environmental Sciences” (MARUM) investigates the dynamic processes associated with the world’s oceans. Ocean circulation, deep-sea hot and cold springs, and many other phenomena contribute to making the ocean environment a truly fascinating area of research. The marine environment is also in the focus of research scientists at the University of Bremen’s Institute of Environmental Physics, who have earned a reputation for their routine evaluation of satellite data. Among other things, their work has enabled a better understanding of the reduction of sea ice coverage.

The Social Sciences are among the core disciplines at the University of Bremen. Their research encompasses critical analysis of the modern welfare state, and they enjoy a high degree of national and international recognition. In the area of Material Sciences, Bremen research is at the fore in the field of integrating different types of sensors in manufacturing components.
Neuroscientists Explore Spatial Cognition.

The University of Bremen is also renowned for the advances being made in brain research: With the aid of a sophisticated magnetic resonance scanner, the researchers in this area are able to analyze the neuronal basis of cognitive functions such as perception and communication. Bremen neuroinformatics scientists are using a 2.8-meter-high VirtuSphere simulator, a platform that is unique in Europe, to investigate how the human brain constructs spaces. It works rather like a hamster wheel: Test persons inside the simulator rotate the sphere by walking through virtual spaces. The long-term objective is eventually to be able to transfer human abilities to machines.

Within this context, Bremen researchers developed a team of soccer-playing robot kickers called “B-Human” that won the RoboCup World Championship already several times. Although not yet commercially available, the new research laboratory at the University of Bremen’s Technology Center for Computational Science has perfected a robot capable of making popcorn on its own. This clever little guy answers to the name PR2 and is part of a large-scale EU project bearing the title “RoboHow”.

The Logistics high-profile research area is to a large extent application-driven. The research topics here include intelligent means of transport, real-time transport monitoring, and predictive maintenance. After all, the Federal State of Bremen is Germany’s second-largest logistics location.

The Leibniz Institute for Prevention Research and Epidemiology (BIPS) is a top address for research on the causes of health disorders. The Bremen Institute is responsible for the coordination of European-wide studies on overweight and obesity in children. The BIPS is also involved in Germany’s largest-scale health survey: The “National Cohorts” study that is surveying the health status of 200,000 citizens.

**CREATIVE UNITS:**

A Creative Unit is funded for a three-year period with Excellence Initiative finance. The units comprise small groups of researchers who open up new lines of research beyond the boundaries of individual disciplines. They enjoy a high degree of freedom of scope to develop their scientific creativity. The University of Bremen currently hosts six Creative Units:

» Intra-Operative Information: What Surgeons Need, When They Need It.
» How Does Change Happen? Change and Continuity in Subject-Specific Educational Contexts (FaBiT)
» The Artificial Eye: Chronic Wireless Interface to the Visual Cortex
» Homo Debilis. Dis/ability in Pre-Modern Societies
» Communicative Figurations
» Colonial Linguistics – Language in Colonial Contexts

**FINANCES**

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<th>University Budget (status 2015 in EUR million)*</th>
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**UNIVERSITY STATISTICS**

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<th>Student Body</th>
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<tr>
<td>20,000</td>
</tr>
<tr>
<td>Of which female</td>
</tr>
<tr>
<td>51 %</td>
</tr>
<tr>
<td>International Students</td>
</tr>
<tr>
<td>12 %</td>
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</tbody>
</table>

* numbers rounded up
Research with Top-notch Technologies.

COLLABORATIVE RESEARCH CENTERS

At German universities, *Sonderforschungsbereiche* (SFB) count as the most innovative and sophisticated research institutions of all. They are funded by the *Deutsche Forschungsgemeinschaft* (DFG) and they have to meet the most rigorous scientific requirements. The decisive criteria for being awarded an interdisciplinary SFB are the qualifications of the researchers involved, positioning of the thematic area in international competition, as well as the topicality, relevance and originality of the proposed research. The University of Bremen currently hosts no less than three SFB.

**CRC TR 172 “ARCTIC CLIMATE CHANGES” (SINCE 2016)**

Collaborative Research Center (CRC) TR 172 “Arctic Climate Changes” coordinated by the University of Leipzig started in January 2016. Professor Justus Notholt from the University of Bremen’s Institute for Environmental Physics (IUP) is Deputy Speaker for the CRC. The aim of this CRC is to carry out observation of climatic developments in the Arctic over the long-term by means of various measuring methods. The results will contribute towards improving forecasts of climate warming in the region. It is already known that the causes of the above-average temperature rise in the Arctic are due to manifold reasons, but more research is needed to complete the picture. The Bremen researchers will be concentrating on satellite remote sensing on the basis of ground and satellite measurements. The CRC will receive nine million euros of funding up to 2020.

→ [http://unihb.eu/nZK2LdLY](http://unihb.eu/nZK2LdLY)

**SFB 747 “MICRO COLD FORMING – PROCESSES, CHARACTERIZATION, OPTIMIZATION” (SINCE 2007)**

The focus of research in this SFB is on innovative materials research in the micro range. The objective here is to develop cost-efficient techniques for the manufacture of minute metallic components. Such components can be as small as a grain of rice and in order to function smoothly they must be produced with an accuracy of a thousandth of a millimeter. This entails a joint effort on the part of researchers from the Faculties of Production Engineering, Physics/ Electronic Engineering, and Mathematics/Computer Science. The SFB has been allocated EUR 11.2 million up to 2018.

→ [www.sfb747.uni-bremen.de](http://www.sfb747.uni-bremen.de)

**SFB TR 136 “FUNCTION-ORIENTED MANUFACTURING ON THE BASIS OF CHARACTERIZED PROCESS SIGNATURES” (SINCE 2014)**

Components that have to stand up to high stress must be manufactured with a high accuracy of surface geometry. However, in the case of materials that exhibit properties of internal stress, this is hardly possible. Nonetheless, these properties are crucial for the smooth operation of such components. Therefore, it is important to gain a better understanding of the processes that unfold during the manufacturing process. This is now the subject of joint research on the part of researchers from the University of Bremen, the RWTH Aachen, and Oklahoma State University. The new SFB (Collaborative Research Center) will receive funding in an amount of EUR 9.7 million up to 2017.

→ [www.iwt-bremen.de/sfb/sfbtrr136/](http://www.iwt-bremen.de/sfb/sfbtrr136/)
PHD PROGRAMS

The University of Bremen offers structured PhD programs in all disciplines. Young researchers are given every opportunity to carry out independent research and can at the same time attend customized lecture courses.

Among the University of Bremen’s largest doctoral programs funded with Excellence Initiative finance and by the Deutsche Forschungsgemeinschaft are the “Bremen International Graduate School of Social Sciences” BIGSSS, the “Bremen International Graduate School for Marine Sciences - Global Change in the Marine Realm” GLOMAR, the Research Training Group “System Design” SYDE, the international Research Training Group “Integrated Coastal Zone and Shelf Sea Research” INTERCOAST, and last but not least, “Semantic Integration of Spatial Information”. These programs are attracting many of the world’s brightest minds to come to the University of Bremen and to conduct their research here.

In addition to those listed above, the University of Bremen hosts another 15 PhD programs. These programs are either funded by the Deutsche Forschungsgemeinschaft, the Federal State of Bremen, funding foundations or extra-mural research institutes. Doctoral candidates who do not join any of the above programs can draw on the wide range of further training and advice offered by the University’s Graduate Center, ProUB.

≥ www.bigsss-bremen.de
≥ www.marum.de
≥ www.uni-bremen.de/en/proub

“CENTER FOR MARINE ENVIRONMENTAL SCIENCES” (MARUM)

In the course of just a few years, the “Center for Marine Environmental Sciences” (MARUM) has become one of the world’s leading institutions in the field of deep-sea exploration. All the participating Bremen disciplines are high up in the top international league. Innovative technological developments and the ongoing publication of scientific findings in prominent journals underscore the Research Center’s renown. Beside its accumulated expert know-how, the Center possesses some formidable state-of-the-art equipment, including two sophisticated submarine robots which make it possible to gain breathtaking hot-vent imagery and precious sediment samples. MARUM comprises the DFG Research Center and the Cluster of Excellence “The Ocean in the Earth System”.

→ www.marum.de
SCIENCE LOCATION Bremen

With its cutting-edge research infrastructure, the University of Bremen and the Technology Park surrounding it are attracting increasing numbers of enterprises. The location is now an established center of high-tech and home to more than 450 firms.

From outer space to the bottom of the oceans — the German Center for Artificial Intelligence (DFKI) develops robots capable of performing a variety of innovative functions. The DFKI in Bremen has installed a saline pool, creating a unique test environment and putting it even farther ahead in the field of maritime robotics. It takes 3.4 million liters to fill the new diving pool, in which intelligent dive robots are to be developed and “trained” for their future tasks. At the other end of the spectrum, the eight-legged walking robot “SCORPION” has been specially designed to perform complicated outdoor tasks in space – on Mars, for example.

Space is also the research context at ZARM: At ZARM, the Center for Applied Space Technology and Microgravity, it is possible to carry out unique experiments under zero gravity in a 146-meter-high drop tower – the only facility of its type in Europe.

A large number of other research institutions of international repute have also decided to locate near the banks of the Weser River. Among them is MEVIS, the Fraunhofer Institute for Medical Image Computing. The specialty here involves the generation of medical imaging data used in the early detection, diagnosis and treatment of health disorders.

The complexity of logistics networks calls for a cross-sectoral approach – an area in which the Bremen Research Cluster for Dynamics in Logistics (LogDynamics) excels. This collaborative research unit at the University of Bremen combines basic research and an application-driven approach with knowledge transfer and academic teaching at the interface between science and the economy.

Together with other Bremen research institutions, the MARUM Center for Marine Environmental Sciences at the University of Bremen constitutes an exemplary network for international marine and climate research.

The Stiftung Institut für Werkstofftechnik (IWT) in Bremen is the only research establishment in Germany that combines the fields of Materials Science, Production Engineering, and Process Engineering under one roof.

Samizdat stands for “slipping past state censorship”: The Samizdat archive at the University’s Research Center of Eastern European Studies stores a collection of moving documents recording the resistance and civil rights movements in the former Eastern Bloc countries. Secret newspapers, hand-copied literature – the archive enjoys worldwide renown and, along with the archive in Stanford, USA, is among the largest of its kind.

→ www.uni-bremen.de/en
COOPERATION between University and Schools

Arousing the interest of young people in science and technology at an early age is an important aim of the University of Bremen. There is a tradition in institutions such as the school laboratory in Physics, Chemistry, and Biology called UNISchullabor, the ComputerAG in schools, “taster” studies, and early-entrance students.

Children discover the world around them best when allowed to experiment for themselves. The wide and varied program offered by the University of Bremen even has something to offer for pupils of elementary-school age. This is illustrated by the tremendous success of Bremer Kinder-Uni [Bremen Children’s University]: During the Easter school vacation 2015, more than 1,200 children aged from eight to twelve years took part in this event. The University of Bremen also maintains a varied program of further education for school teachers.

→ www.schule.uni-bremen.de (German only)

SCIENTIFIC Cooperation Partners

Academic dialogue and cooperation are prerequisites for efficient research and education. Scholarly meetings, conferences, joint course offerings and research projects present ideal opportunities for deepening such dialogue. There are particularly close cooperations with the University of Oldenburg, the Hanse-Wissenschaftskolleg Institute of Advanced Study (HWK) in Delmenhorst, and Jacobs University Bremen. The University of Bremen also has cooperation agreements in place with the following research institutes in Bremen:

» Alfred-Wegener-Institut für Polar- und Meeresforschung, Helmholtz-Zentrum für Polar- und Meeresforschung (AWI)
» Bremer Institut für Angewandte Strahltechnik (BIAS)
» Bremer Institut für Produktion und Logistik GmbH (BIBA)
» Deutsches Forschungszentrum für Künstliche Intelligenz GmbH (DFKI)
» Deutsches Zentrum für Luft- und Raumfahrt (DLR)
» Faserinstitut (FIBRE)
» Forschungsstelle Osteuropa an der Universität Bremen
» Fraunhofer-Institut für Bildgestützte Medizin (Fraunhofer MEVIS)
» Fraunhofer-Institut für Fertigungstechnik und Angewandte Materialforschung (IFAM)
» Institut für Informationsmanagement (ifib)
» Institut für Seeverkehrswirtschaft und Logistik (ISL)
» Institut für Werkstofftechnik (IWT)
» Institut für Wissenstransfer an der Universität Bremen (IFW)
» Kompetenzzentrum für Klinische Studien Bremen
» Leibniz-Zentrum für Marine Tropenökologie (ZMT)
» Leibniz-Institut für Präventionsforschung und Epidemiologie (BIPS)
» Max-Planck-Institut für Marine Mikrobiologie
» Zentrum für angewandte Raumfahrttechnologie und Mikrogravitation (ZARM)
» Zentrum für Europäische Rechtspolitik (ZERP)
SCIENCE AND TECHNOLOGY TRANSFER

Besides teaching and research, the University also perceives a vital mission in the dissemination and transfer of research findings. The most important link between the University and the region is UniTransfer. This office for the transfer of knowledge and technology is the first stop for the arrangement of cooperation projects between the University and the business community.

UNITRANSMFER

» assists with the registration and marketing of patents
» supports start-ups and spinoffs from the University
» manages the University’s sponsoring activities
» organizes the annual “Praxisbörse – die Messe” event that brings students together with potential employers

→ www.uni-bremen.de/en/unitransfer

THE UNIVERSITY: a Place of Lifelong Learning

It’s never too late to learn: For anyone wishing to advance their career, seeking new challenges, or quite simply just out of curiosity – the University is a hub for all types of teaching and learning. The University’s Akademie für Weiterbildung [Academy of Further Education] offers numerous courses for interested members of the public – either with or without university education.

Working closely together with external consultants and University Faculties and institutes, the Akademie für Weiterbildung offers a broad spectrum of courses that are open to the general public: Digital media, environment and technology, education, health and care, management and leadership, law and social services – from one-day seminars to Master programs. The course offerings impart foundation knowledge on the current status of research and feature a strong orientation to the practice.

The Akademie für Weiterbildung has a wide offer of customized courses and in-house training for businesses and institutions. Additionally, the center maintains a program for the further education of retired persons and senior citizens.

→ www.uni-bremen.de/en/weiterbildung
Wachstum durch Wissen -
Wissenschaft für Bremen
Ein lebendiges Netzwerk
für eine exzellente Wissenschaft.


An der Fortschreibung Bremens als wissenschaftliches "Center of Excellence" arbeiten die unifreunde aktiv mit.

Mehr unter unifreun.de

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Wachstum durch Wissen - Wissenschaft für Bremen

Ein lebendiges Netzwerk
für eine exzellente Wissenschaft.

Schon 1961 fanden sich die unifreunde als private Initiative zusammen, um das Projekt einer Alma Mater für Bremen engagiert zu unterstützen. Seither sind ihre Mitgliedzahl, ihre Durchschlagskraft und das Spektrum der Aktivitäten stetig gewachsen.

An der Fortschreibung Bremens als wissenschaftliches „Center of Excellence“ arbeiten die unifreunde aktiv mit.

Mehr unter unifreun.de